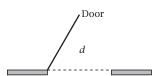
Name: ______ Group Members: _____

Exploration 1-1a: Instantaneous Rate of Change of a Function

Date: _____

Objective: Explore the instantaneous rate of change of a function.



The diagram shows a door with an automatic closer. At time t = 0 s, someone pushes the door. It swings open, slows down, stops, starts closing, then slams shut at time t = 7 s. As the door is in motion, the number of degrees, d, it is from its closed position depends on t.

1. Sketch a reasonable graph of d versus t.

2. Suppose that d is given by the equation

 $d = 200t \cdot 2^{-t}$

Plot this graph on your grapher. Sketch the results here.

3. Make a table of values of d for each second from t = 0 through t = 10. Round to the nearest 0.1°.

t	d	
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

4. At time *t* = 1 s, does the door appear to be opening or closing? How do you tell?

5. What is the average rate at which the door is moving for the time interval [1, 1.1]? Based on your answer, does the door seem to be opening or closing at time t = 1? Explain.

6. By finding average rates using the time intervals [1, 1.01], [1, 1.001], and so on, make a conjecture about the *instantaneous* rate at which the door is moving at time t = 1 s.

- 7. In calculus you will learn by four methods:
 - · algebraically,
 - numerically,
 - graphically,
 - verbally (talking and writing).

What did you learn as a result of doing this Exploration that you did not know before?

8. Read Section 1-1. What do you notice?